

**PSYC 210 (C-ID SOCI 125; C-ID MATH 110)****Statistics for the Behavioral Sciences**

Unit(s): 4.0 Class Hours: 72.0 Lecture total.

*Prerequisite: MATH 083 or MATH 084 OR placement into Psychology 210 on the Mathematics Level 3 placement Exam and a course equivalent to MATH 083 or 084).*

Introduces psychology and behavioral science majors to descriptive and inferential statistical methods. Knowledge of these methods is essential to the understanding, interpretation, and performance of scientific research. Topics covered include probability theory, hypothesis testing, correlation, analysis of variance, the graphical representation of data, basic research design, and the use of computer software to perform statistical analyses. CSU/UC

**PSYC 219 (C-ID PSY 200)****Introduction to Research Methods in Psychology**

Unit(s): 3.0 Class Hours: 36.0 Lecture, 54.0 Lab total.

*Prerequisite: MATH 219 or PSYC 210 may be taken concurrently and PSYC 100.*

Emphasizes methods of study in psychology, experimental design, analysis of variables contributing to experimental results, and data treatment. CSU/UC

**PSYC 230 (C-ID PSY 115)****Psychology and Effective Behavior**

Unit(s): 3.0 Class Hours: 54.0 Lecture total.

Introduction to psychoanalytic, behavioristic, cognitive, humanistic and existential theories of personality as they relate to dealing effectively with the changing demands of everyday life. Covers personal growth, self- concept, stress and coping, personal goals and motivation, and interpersonal relationships in relation to culture, gender, ethnicity, historical cohort, and socio-economic status. Includes exercises for increasing self-awareness, identifying personal goals, and for building skills for effective living and well-being. CSU/UC

**PSYC 240 (C-ID PSY 170)****Introduction to Social Psychology**

Unit(s): 3.0 Class Hours: 54.0 Lecture total.

*Prerequisite: PSYC 100 or SOC 100 with a minimum grade of C.*

An exploration of the interlocking dynamics of psychology and sociology focusing on the impact of social groups on individuals and on other groups. Content includes self- development, interaction, attitudes, conformity, friendship, love, aggression, group dynamics (Same as Sociology 240). CSU/UC

**PSYC 250****Introduction to Abnormal Psychology**

Unit(s): 3.0 Class Hours: 54.0 Lecture total.

*Prerequisite: PSYC 100 or PSYC 100H with a minimum grade of C.*

Introduction to the commonly diagnosed psychological disorders. Includes psychophysiological disorders, anxiety, depression, substance abuse, sexual dysfunctions, schizophrenia, developmental, cognitive, and personality disorders. Emphasis is on identification, symptomatology, etiology, and methods of therapeutic intervention. CSU/UC

**READING (READ)****READ N50****Groundwork for Reading**

Unit(s): 3.0 Class Hours: 54.0 Lecture total.

A reading course for students needing to build vocabulary and enhance reading comprehension. Recommended for students in English N50 or EMLS 055. Not applicable to associate degree. Grade: P/NP only.

**READ N80****Fundamentals of Reading**

Unit(s): 3.0 Class Hours: 54.0 Lecture total.

Instruction in basic reading skills including techniques for improving vocabulary and spelling, word attack skills, and reading comprehension. Recommended for students in English N60 or EMLS 055 or 107. Not applicable to associate degree. Grade: Pass/No Pass only.

**READ 096****Individualized Reading Skills**

Unit(s): 1.0 Class Hours: 54.0 Lab total.

Individualized instruction in vocabulary, comprehension, critical evaluation, and reading rate. Grade: Pass/No Pass only. Open Entry/Open Exit.

**READ 098****Topics in Reading**

Unit(s): 1.0-3.0 Class Hours: 18.0-54.0 Lecture total.

Specialized courses on topics related to current needs of students. Not offered every semester. Grade: Pass/No Pass only.

**READ 101****Introduction to Academic Reading**

Unit(s): 3.0 Class Hours: 54.0 Lecture total.

Recommended Preparation: Successful completion of Read N80 (with a grade of C or better) or appropriate score on college placement test is recommended.

Instruction toward students' mastery of higher- level vocabulary, reading comprehension at the level of proficiency, critical evaluation of college-level text and improvement of reading rate. CSU

**READ 101A****Modules in Academic Reading - Vocabulary**

Unit(s): 1.0 Class Hours: 18.0 Lecture total.

Intensive instruction in college-level vocabulary, including dictionary skills, word analysis, etymology, and context clues. Material may be discipline-specific, such as vocabulary in the humanities, social sciences, CTE, and STEM. CSU

**READ 101B****Modules in Academic Reading - Comprehension**

Unit(s): 1.0 Class Hours: 18.0 Lecture total.

Intensive instruction in college-level reading comprehension. Includes identification of the main idea and details that support it. Study reading strategies will include annotations, summaries, outlines, mapping. Material may be discipline-specific, such as text from the humanities, social sciences, CTE, and STEM. CSU

**READ 101C****Modules in Academic Reading - Analysis and Critical Evaluation**

Unit(s): 1.0 Class Hours: 18.0 Lecture total.

Intensive instruction in advanced reading comprehension and critical evaluation of college-level text. Material may be discipline-specific, such as text from the humanities, social sciences, CTE, and STEM. CSU

**READ 101X****Acceleration to Academic Reading**

Unit(s): 3.0 Class Hours: 54.0 Lecture total.

Accelerated instruction in basic reading skills culminating in students' mastery of higher-level vocabulary, reading comprehension at the level of proficiency and critical evaluation of college-level text. CSU

**READ 102****Academic Reading**

Unit(s): 3.0 Class Hours: 54.0 Lecture total.

Recommended Preparation: Successful completion of Read 101 (with a grade of C or better) or appropriate score on college placement test is recommended.

Introduces a repertoire of reading strategies aimed at preparing students for comprehension of complex college-level reading material.

Advanced reading strategies provide the foundation for the development of critical reading and the recognition of patterns of academic thought. Reading strategies for specific disciplines, including the social sciences, business, humanities and the arts, mathematics and the natural sciences are presented. CSU

**READ 150****Critical Reading**

Unit(s): 3.0 Class Hours: 54.0 Lecture total.

Recommended Preparation: ENGL 101 or ENGL 101H with a minimum grade of C.

This course addresses the relationship between critical reading and critical thinking, including emphasis on the development of critical reading and thinking skills that facilitate the interpretation, analysis, criticism, and advocacy of ideas encountered in academic reading. CSU/UC

**READ 198****Topics**

Unit(s): 1.0-3.0 Class Hours: 18.0-54.0 Lecture total.

Specialized courses on topics related to current needs of students. Not offered every semester. CSU

**SOCIOLOGY (SOC)****SOC 100 (C-ID SOCI 110)****Introduction to Sociology**

Unit(s): 3.0 Class Hours: 54.0 Lecture total.

The scientific study of human societies and behavior focusing on the process of social interaction, patterns of social inequality, and the influence of social institutions on individuals as members of social groups. Special emphasis provided to explain factors promoting social stability and social change. CSU/UC

**SOC 100H (C-ID SOCI 110)****Honors Introduction to Sociology**

Unit(s): 3.0 Class Hours: 54.0 Lecture total.

*Prerequisite: A cumulative GPA of 3.0 or higher in college work (or high school for first-term students)*

A seminar-style, content-enriched course to provide a critical and extensive exploration of the sociological perspective, methods, and theories of social interaction, stability and change. Focuses on the importance of sociology for understanding individuals in a social context and provides a comprehensive understanding of and scientific way of thinking about society. CSU/UC

**SOC 112 (C-ID SOCI 130)****Relationships, Marriages, and Family Dynamics**

Unit(s): 3.0 Class Hours: 54.0 Lecture total.

In-depth examination of the process of developing intimate relationships leading to committed partnerships and marriages with emphasis on effective communication techniques, understanding relationship dynamics, parenting, diverse family systems and overcoming family stressors at each life stage. CSU/UC

**SOC 140 (C-ID SOCI 115)****Social Problems**

Unit(s): 3.0 Class Hours: 54.0 Lecture total.

An extensive survey of contemporary social trends and problems through sociological analysis concentrating on their causes, complexities, consequences, and possible solutions. Special emphasis will be placed on the problems in the U.S., with consideration of the global perspective. CSU/UC

**SOC 140H (C-ID SOCI 115)****Honors Analysis of Social Trends and Problems**

Unit(s): 3.0 Class Hours: 54.0 Lecture total.

*Prerequisite: A cumulative GPA of 3.0 or higher in college work (or high school for first-term students)*

A seminar-style, in-depth sociological analysis and critique of U.S. social trends and problems with an emphasis on contemporary and historical social policy with additional consideration of global perspectives. CSU/UC

**SOC 240 (C-ID PSY 170)****Introduction to Social Psychology**

Unit(s): 3.0 Class Hours: 54.0 Lecture total.

*Prerequisite: SOC 100 or PSYC 100 with a minimum grade of C.*

An exploration of the interlocking dynamics of psychology and sociology focusing on the impact of social groups on individual and on other groups. Content includes self- development, interaction, attitudes, conformity, friendship, love, aggression, group dynamics (Same as Psychology 240). CSU/UC